

Oral Presentation Evaluation Rubric for Spanish

A student who reads the presentation, in addition to receiving 0 points in the category of Presentation Style and Delivery, will receive a **maximum** of 6 points in each of the categories of Communicative success, Sociolinguistic competence, and Grammatical competence.

I. Communicative success	Points
Student has excellent pronunciation and speaks at the appropriate pace and with appropriate expression to be well-understood by the audience	10
Student makes a few pronunciation errors or speaks too fast/slow or does not use appropriate inflexion/emphasis (speaks in monotone, etc) for at least ½ of the presentation	8
Student makes several pronunciation errors or speaks too fast or does not use appropriate inflexion/emphasis for more than ½ of the presentation	6
Student makes numerous pronunciation errors (more than 10) or speaks at an inappropriate pace or does not use appropriate inflexion/emphasis for the entire presentation	4
Pronunciation, pace, and inflexion/emphasis problems make the presentation almost incomprehensible, even for a sympathetic listener.	2
II. Sociolinguistic competence: Vocabulary choices/uses	Points
Student uses appropriate vocabulary for his or her audience and uses appropriate level of formality/informality for the presentation. Provides a bilingual lexicon (in writing) of no more than 4 words—if needed	10
Student uses 4-5 vocabulary words (not included in the lexicon) that are not appropriate for his or her level of Spanish.	7
Student uses more than 5 vocabulary words (not included in the lexicon) that are not appropriate for his or her level of Spanish	5
Vocabulary problems, whether due to inappropriateness for the level or misuse, make the presentation almost incomprehensible for the audience	2
III. Grammatical competence	Points
No grammar problems. Extensive use of studied grammar points.	10
1-2 grammar problems.	8

3-5 grammar problems. Some use of studied grammar points.	6
6-8 grammar problems. Minimal use of studied grammar points.	4
7+ grammar problems or no use of studied grammar points.	2
IV. Development and preparation	Points
Project proposal is submitted on or before the due date and includes the required elements as specified by the instructor, including provisional title, bilingual lexicon (if needed) of no more than 4 words, and a detailed overview of subtopics that will be presented/discussed or a written script.	10
Project proposal is submitted late (if arrangements are made between the student and instructor) or proposal does not contain all required elements.	5
No proposal submitted	0
V. Presentation Style and delivery	Points
Student has prepared well enough so that he/she does not read notes or a document that is projected for the audience from notes. Maintains eye contact.	10
Student is well-prepared. Does not read but may glance at notes. Good eye contact.	8
Student only reads 1-3 short quotations or lines from notes or PowerPoint. Good eye contact.	6
Student reads 3-5 quotations or lines from a transparency or PowerPoint and/or maintains only moderate eye contact.	4
Student is prepared but reads 5+ quotes. Maintains minimal eye contact.	2
Student reads most or all of the transparency or PowerPoint instead of maintaining eye contact with audience.	0